

Creating Reusable Learning Objects (SpringerBriefs in Educational Communications and Technology)

Joseph Frantiska



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This brief examines and explores the reuse of learning objects to enhance students' learning experiences. The author details the difficulties of reusing learning objects, or the Reusability Paradox, and how to create more flexible learning objects. The brief also proposes a methodology to minimize limitations and therefore maximize a learning object's utility across a number of fields.

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