



# No Excuses : Lessons from 21 High-Performing, High-Poverty Schools

*Samuel Casey Carter*

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Too many educators make excuses for the failure of most public schools to teach low-income children. But across the nation dozens of high-performing principals have identified those effective practices that allow all children to excel regardless of income level. In this new report, Samuel Casey Carter, a Bradley Fellow at The Heritage Foundation, examines the common practices of twenty one principals of low-income schools who set the standard for high achievement. The lessons uncovered in these case-studies provide an invaluable resource for anyone interested in providing increased educational opportunities for low-income children.

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